

8-6-3,4;12-4

## Wax Museum

<b>Grade Level</b>	Eighth
<b>Minimum Time Required</b>	Three 40 minute class periods
<b>Materials/Resources</b>	Computers Library Resources Pen and paper Career props provided by student
<b>Subject Area(s)</b>	Guidance Language Arts

### Project Description:

1. In this assignment each student, using technology and library resources, will research one career.
2. Ask students to write and present a 1-2 minute speech about their career. In their presentation, props and costumes are required.
3. Students will then gather in a large room, each in their own booth to simulate a wax museum. Students will become animated and present their career speech when prompted to do so by pushing a mock button. They will convey to others what information they know about their career such as salary, typical day on the job, schooling required and their likes and dislikes about their career.
4. Small groups of elementary and middle students are the suggested audience as well as parents and the community.

<b>Career Development Standard</b>	Skills to locate, understand, and use career information. Understanding the process of career planning.
<b>Career Development Indicator</b>	Demonstrate skills in using school, community, and technology resources to learn about occupational groups. Identify sources of employment in the community. Describe skills needed in a variety of occupations, including self-employment.
<b>Delivery Level</b>	Review
<b>Academic Standards</b>	
<b>Language Arts</b>	1.1.c Use prior knowledge and experience to interpret and construct meaning from various texts. 1.4.a Select and use suitable information sources for a variety of purposes. e.g., Internet, CD-ROM, print and video materials, library. 2.4.a Write to clarify what is known about various topics. 2.4.b Write to synthesize, interpret, and use new information. 4.1.b Present oral information in a logical and coherent manner. 4.2.a Define characteristics of the audience when deciding appropriate language. 4.2.b Determine the purpose of oral presentations when deciding appropriate language.

	4.2.c Use recognized conventions/mechanics of language in personal communication.
<b>Employability/SCANS Skills</b>	Basic Skills Information Skills Thinking Skills
<b>Assessment Rubric</b>	Students will be evaluated on their presentation

**Submitted by:** Lennox School District